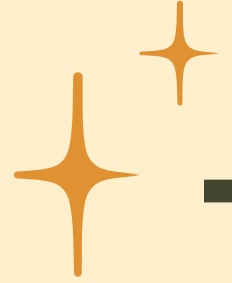



ARTICLE PRESENTATION



# **THE ROLE OF FAMILY IN CHARACTER EDUCATION IN THE NEW NORMAL ERA**



GROUP 8



# Member Of Group

**BELLA RENDRA NUR AMALIA**  
**2204066**

**SHAF ALEA FERDINANSYAH**  
**2203097**

**Della Khaerunnisa**  
**2202695**

**Sofianti Putri**  
**2207844**



Group 8 | Universitas Pendidikan Indonesia | 2023



# INTRODUCTION

The New Normal Era, a term that has penetrated our lives along with the development of various global changes and challenges, brings significant impacts on various aspects of life, including children's character education. This era, triggered by various events that change the paradigm of society, including the global pandemic, has prompted the need for adjustments and transformations in character education. As an important introduction, it is necessary to understand that families have an irreplaceable role in shaping children's character, especially in the New Normal era. This is because, as mentioned by Santika (2018), family is the first and main environment for children in building character. In the family environment, children first get their life experiences, and this is the place where early values are instilled, and the first examples and role models are given.

# Explanation of Theories



This research focuses on understanding the role of family in children's character education in the New Normal era by adopting a literature research approach. The main theories that support this research involve child development theory, character education theory, and social change theory.

In the context of child development theory, Rahman (2010) presents an understanding that children's moral development has undergone a transformation. Previously, this theory emphasized autonomous, rationalistic, and universalistic aspects, but in the New Normal era, emotional aspects and cultural attachments also play an important role in the formation of children's character.



## ***Explanation of the qualitative approach***

This research focuses on understanding the role of family in children's character education in the New Normal era by adopting a literature research approach. The main theories that support this research involve child development theory, character education theory, and social change theory. In the context of child development theory, Rahman (2010) presents an understanding that children's moral development has undergone a transformation. Previously, this theory emphasized autonomous, rationalistic, and universalistic aspects, but in the New Normal era, emotional aspects and cultural attachments also play an important role in the formation of children's character.

## ***Data collection method***

In this literature research approach, this study will explore the role of family in children's character education in the New Normal era by analysing existing theories and research. The researcher will gather information from various literature sources, including journal articles, books and research reports that discuss this topic.





# ***Data analysis procedure***



## **Overview**

The data analysis procedure in the literature review process follows a systematic approach to gain a comprehensive understanding of family dynamics in early childhood education in the New Normal era. The first step is to collect literature data. Researchers will search and collect information from various literature sources, such as journal articles, books and research reports relevant to this topic. At this stage, careful and systematic research is required to ensure that all relevant literature has been reviewed

# Findings & Discussion



This research aims to identify the factors that influence the role of families in children's character education in the New Normal era. The results of this study reveal three main factors that influence the role of families in children's character education, namely internal factors, external factors, and the influence of technology.

A. Internal Factors



B. Eksternal Factors

C. The influence of technology





# ***CONCLUSIONS & SUGGESTIONS***



In addition to parental attention, variations in parenting patterns and socioeconomic backgrounds also affect the role of families in character education. Families with different socioeconomic backgrounds may have different character education methods. Therefore, approaches in supporting the role of families in character education need to be tailored to the needs and characteristics of each family.



# Thank You

Group 8 | Universitas Pendidikan Indonesia | 2023