



Playful Learning: Developing Daily Life Skills in Early Childhood

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INTRODUCTION

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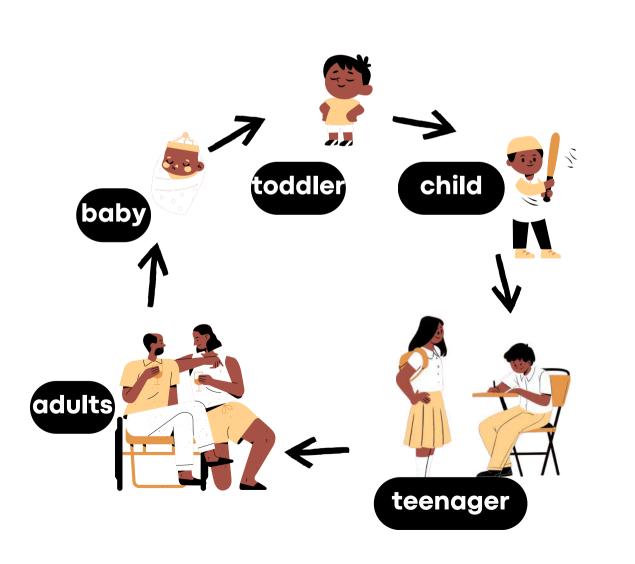
Daily Life Skill Development

2 A child-friendly environment

Playful-learning









Based on this introduction, this study aims to:



determine the effectiveness of integrating learning while playing through the playful learning method in developing daily life skills in early childhood



also hoped that this research will be able to determine the benefits of interesting, fun, active and meaningful learning activities to develop the life skills of early childhood





Methode

The approach used is qualitative through a systematic literature review method. This research method was chosen to identify, study and evaluate research that is relevant to a particular research topic (D. Fitriani & A. Putra, 2022)

The data analysis technique used is qualitative thematic analysis of data. So researchers will be able to collect data based on the topic being researched















Result and Discusion

Based on research conducted by Jenab and Inten, playing can be a means of stimulating aspects of children's development in order to develop their life skills. Some of the life skills are self-awareness skills, which are also often called personal skills. Then rational thinking skills, social skills, academic skills, and vocational skills (E. Mustofa, 2019).

As a result of the journal search system, there were 10 articles that were considered to represent criteria related to the topic being researched. Researchers have found that there are connections between various types of activities Playing is related to children's development, whether from a social, emotional or academic perspective. One method that integrates learning activities with play is Playful-learning.





Result and Discusion

with play, children can be directed to the basics of life skills such as independence or the ability to help themselves without the help of others as well as practice carrying out activities or skills that can be applied in life including fine motor skills consisting of selfcare, caring for the environment, and good manners. Based on the results of previous research, daily living skills can be achieved through role playing activities.

Playful-learning takes advantage of children's desire to learn and explore naturally. Providing opportunities for children to understand their desires so as to produce actions that can increase understanding of learning (Ministry of Education, 2019). Both parties can discuss the learning goals they want to achieve and children are given confidence in monitoring the activities they like. Through this process children will be able to learn independently and reflect on their progress towards certain skills



Conclusion



Based on the results of this research, it was found that playful-learning can be an effective learning method for young children to gain knowledge and skills. Among the skills that can be developed are daily living skills where children have the ability to help themselves, have self-confidence and are able to make their own decisions. Among the activities that can be used as a reference are role playing activities .

The teacher plays a role in facilitating children to play while learning and providing options for types of playful learning that can be used according to needs, whether free-play or guided-play







Thankyou

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