

THE DEVELOPMENT OF STUDENTS' ENGLISH LANGUAGE SKILLS THROUGH THE “ENGLISH STORYTELLING” PROGRAM AT SD ISLAM KARAKTER BAITURRAHMAH

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ABSTRACT

The current study looks at the growth of students' English abilities using the "English Storytelling" program. The goal of this study was to determine how kids reacted when exposed to storytelling activities and how far second grade students at SD Islam Karakter Baiturrahmah's English abilities might go while participating in the program. Researchers employed a qualitative descriptive strategy in this study, including the methods of literature review, observation, and recording. Material and data were acquired from a variety of related books, journals, and articles. According to the findings of the research, "English Storytelling" program demonstrated significant development in terms of understanding and interpretation. In the third and fourth weeks, the number of students who provided answers increased, and in the fifth week, students expressed their opinions about their experiences participating in the program.

Keywords: Skills, English, Elementary School



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Introductions

Research Background

The nation's next generation must be able to communicate in English in order to have access to numerous opportunities in education, employment, and cross-border collaboration. However, pupils in Indonesia frequently struggle to acquire English, particularly in primary school.

The urgency

The urgency stems from the need for students in Indonesia to acquire English language skills, which are crucial for accessing various opportunities in education, employment, and international collaboration.

Novelty

English Storytelling program as an innovative teaching method to make English learning engaging and effective, especially in low grade primary schools in Indonesia.

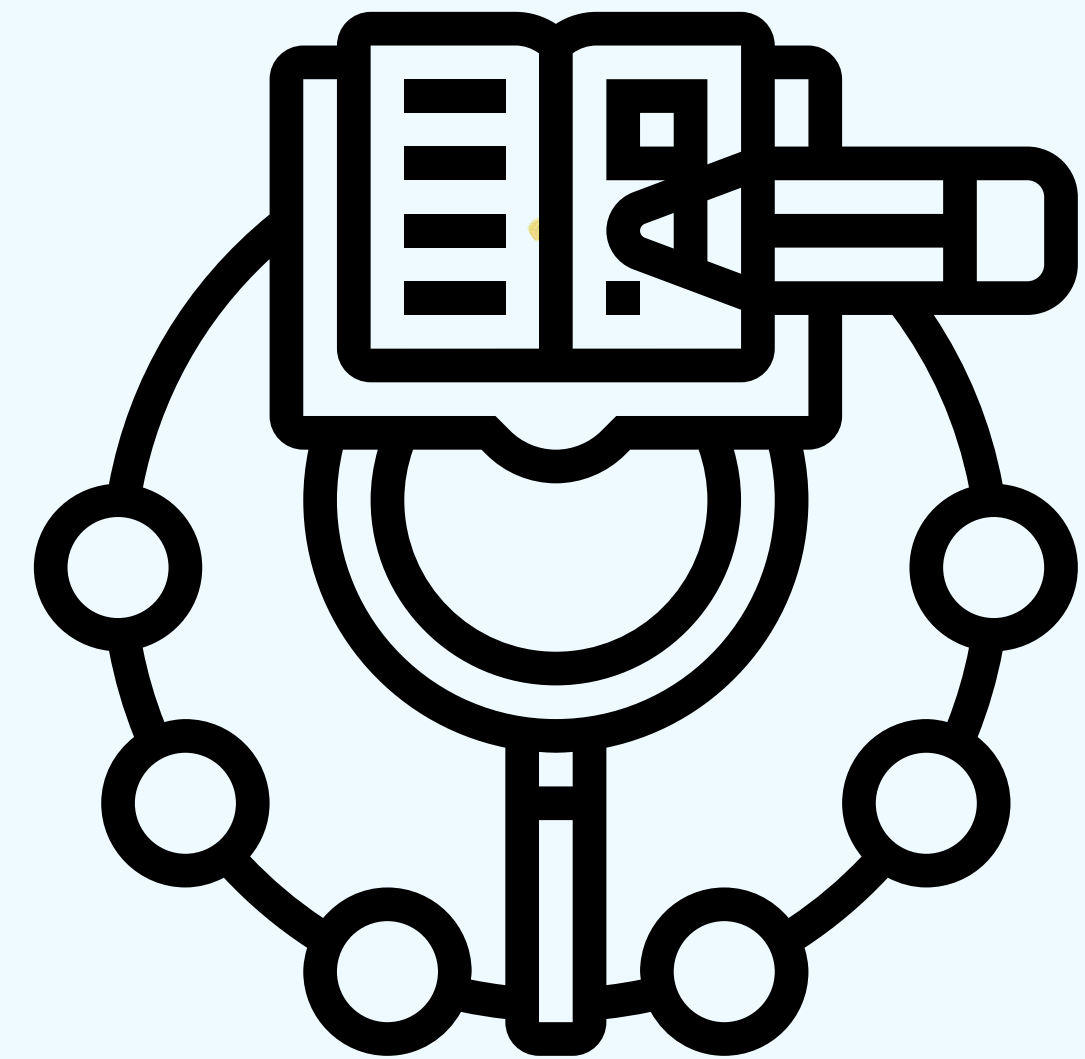
Goals

The goal of adopting this program is to discover how students react when introduced to storytelling activities and how far students' English skills can progress while following the program.

Methodology


In this study, descriptive qualitative research was used to collect data in the form of words and images rather than numbers.

The research was carried out using data collection strategies such as observation and literature review.



Result and Discussion

- **Program Planning:** The "English Storytelling" program was planned with the school, involving the researcher, principal, and Grade 2 homeroom teacher, including details like the schedule, equipment, speaker, English Club involvement, and frequency.
- The researcher engaged 15 second-grade students in a program over four weeks, where they listened to English stories with props and interacted in various ways, with varying levels of response. While some students showed increased interest and participation in weeks 3 and 4, the program's overall impact on English language skills was limited, but the students' feedback in the fifth week supported the continuation of the program.



CONCLUSION

The "English Storytelling" program was implemented over five weeks, featuring stories like "Lutung Kasarung" and "The Little Match Girl." Initially, most students responded to questions in Indonesian, but by weeks 3 and 4, more students began answering in English, indicating increased engagement and language skill development. Student feedback in the fifth week highlighted the program's enjoyable and engaging nature. While significant language skill improvements were not immediately evident, the positive impact on students' interest and comprehension supports the program's continuation.



THANK YOU