



EFFECTIVE SCHOOL PRINCIPAL LEADERSHIP AND TEACHER PERFORMANCE

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INTRODUCTION

Managing a school principal is not an easy thing. One of them is in the management of educators and education personnel. Teacher performance is influenced by the leadership of the school principal. Schools as organizations are interrelated and mutually determine each other. Schools are also unique in that they have their own character and are different from each school. With the complexity of schools, a high level of coordination is required to support the success of a school. There are quite a few leaders in various fields who are less suited to their leadership. The education sector is also one of them, so there are several reasons why school values and culture are declining. There are also those who experience conflicts between teachers and principals that require serious handling, so educational leadership is needed to make schools more effective.



METHOD

The method for writing this article uses library research, which is a method of gathering information by understanding and exploring theories from various literature related to the study. According to Zed (2008) there are stages of literature study, namely preparing the necessary equipment, preparing a working bibliography, planning and reading and recording research material.



RESULT & DISCUSSION

Effective leadership is expected to be a leader who is visionary or looks far into the future or is often called transformational leadership who has idealistic thinking, inspiration, is intellectual and pays attention to intellectual aspects.

The importance of a leader in a school is being able to provide clear direction and goals to all school members, especially teachers. Tasks and achieving certain goals are assisted by appropriate leaders in dividing their respective tasks according to their fields and competencies. It is important for school principals to lead not to forget to provide work support and motivation so that goals can be achieved in accordance with school targets.

RESULT & DISCUSSION

Indicators that have been successfully implemented in effective leadership are first having a vision of the future and motivating people in the school to make it happen. Both are optimistic about student achievement and student performance. Third, take the time to monitor learning in class by providing positive feedback and discussing problems faced in learning. Fourth, motivate you to use your time efficiently and create comfort. Fifth, involve the school community to be productive, creative and accountable. Sixth, monitor the progress of students and groups and create learning plans from various information. Seventh, always carry out continuous evaluation

CONCLUSION

Effective school principal leadership has a significant role in building the quality of education. The school principal must have a clear vision and direction so that it can run well if there is cooperation between the school community, including educators, students, education staff and committees. The principal's role is not only as a manager but can also mobilize various elements to achieve quality education. Quality education will be realized by the formation of quality educators in providing the learning process to students. Effective principal leadership has a significant influence on teacher performance in implementing effective learning

THANK YOU

